

**European City Network “Cities for Children” 3rd Annual Conference
29 – 30 June 2009, Stuttgart City Hall**

Protocol Stuttgart Meeting, 30 June 9h15 – 12h00

Working Group 1 Education

Moderation: Mr Vesa Komonen (Tampere)

Participants:

City	Participant
Athens, Greece	Irini (Hera) Valsamaki-Ralli
Dresden, Germany	Rita Müller
Hamm, Germany	Brigitte Wesky
Rijeka, Croatia	Branka Renko-Silov
Salzgitter, Germany	Michael Osann
St. Helens, United Kingdom	Catherine Davies
St. Helens, United Kingdom	Philip Friend
Stuttgart, Germany	Jasmin Osman
Stuttgart, Germany	Nannette Crusius
Stuttgart, Germany	Natascha Schuld
Stuttgart, Germany	Mona Hinz
Tampere, Finland	Kristiina Järvelä
Tampere, Finland	Taru Kuosmanen
Tampere, Finland	Vesa Komonen
Utrecht, Netherlands	Dineke Cloetingh
Zabrze, Poland	Ewa Pawlowska
Zabrze, Poland	Ewa Wolnica
Valetta, Malta	Valerie Borg
Zürich, Switzerland	Therese Graf
Zürich, Switzerland	Daniel Bloch
Zürich, Switzerland	Gerold Lauber

1. Objectives for the session

- to develop a charta for childfriendly city politics (“Network will focus more strongly on the lobbying for childfriendly policy in Europe”)
- suggestions for the further development in the network by discussing the outcome of the two first Working group 1 meetings in Hamm and Tampere
- to provide ideas and outlines for the city of Salzgitter in planning the next Working group 1 meeting (2010)

2. Contents for the future cooperation in Working group 1

- equal opportunities in education

- (incl. immigrant students and education in multicultural environment, children with special needs, prevention of drop-outs: all aiming at the principle of life-long learning)
- vocational education
 - (incl. inclusion of work in studies)
- smooth and flexible transitions of education
 - (incl. E.g. linking of pre-school education to basic / primary education and basic education to vocational education)
- effectiveness of education (value of money)
 - (incl. funding and evaluating of education)
- security in schools
- tools for comparing European educational systems / input of the working group for the European charta of education
 - (European charta of education)
- teacher training and curricular matters

3. Issues to be discussed in Salzgitter

- transition from school to labor market

Working group reach a consensus on the point that the hosting city should present also challenges and best-practice.

4. Discussion about “every child matters”

Points were given by the education department. The schools are free to implement the points in the way they want.

“Every child matters”:

0 – 18 years:

- have economics well being
- stay safe
- enjoy and achieve
- make a positive contribution
- be healthy

Early years foundation stage:

0 – 5 years:

- unique child
- positive relationship
- enabling environments
- learning and development

5. What belongs to a “well-being school”

- well-being school as a headline for the whole package
- central questions: what do we understand by “well being school”?

1) first priority

- a. preventive work as a part of the school

- b. a happy safe place for children / children happy to learn
 - c. multiprofessional cooperation
 - d. safe and secure learning environment
- 2) second priority
- a. good transitions
 - b. Life-long learning (social competence, healthy eating → skills for life)
- 3) third priority
- a. culture as a chance
 - b. active participation of teacher and pupils
 - c. a community atmosphere, a place in the community
 - d. parents and children and teachers working together
 - e. clear acceptance of common goals
 - f. school with sense of community
- 4) fourth priority
- a. individual needs
 - b. an inclusive school (difference is celebrated, develop social emotion well being, to achieve academic potential, center of the community)

Protocol by Robert Bosch Foundation, Mona Hinz and Jasmin Osman